



### **Grade 1, 2, and 3 Piscataway Parents,**

We have made some revisions to the Reading and Writing sections of your students' report cards. These changes were made to better reflect our curriculum and instruction in the grades 1, 2, and 3 classrooms. Below you will find a brief guide to the changes and what they indicate.

If you have any questions, feel free to contact me.

Thank you,

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### **Guide to English Language Arts Section of Grade 1, 2, and 3 Report Cards:**

#### Reading:

- The indicators for reading are aligned to instruction teachers provide and scoring rubrics they use in literacy classes. If an NA is given in an area that means explicit instruction in that area has not occurred yet this school year.
- The teacher will indicate your child's "Grade Reading Level" as DEV (developing), MGL (meeting grade level), or EGL (exceeding grade level) for his/her "Independent Reading Level" at the beginning, middle, and end of the school year. "Independent Reading Level" is the level at which the student reads proficiently without support.
- If a student receives an "NA" for an indicator that means this topic has not been taught yet this year.

#### Writing:

- The writing indicators are aligned to instruction provided and scoring rubrics used in literacy classes. If an NA is given in an area that means explicit instruction in that area has not occurred yet this school year.
- Students receive a writing performance score based on their work in writing during the marking period. Students will write in three different genres during the course of the year (narrative, opinion, informational). Their rubric score represents their work in that genre for that marking period.